

## What is a School-Parent Compact?

*The families, students and staff of Miles Elementary developed this School-Family-Student Compact for Achievement.*

*Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.*

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### Jointly Developed

*The compact was jointly developed by the school and parents.*

- *It shall be distributed and returned by all parents of the school, signed and dated.*
- *Made available on the school website, Main Office, Parent Center as well as sent home to all parents/guardians.*
- *Describe opportunities for parents to volunteer and be engaged at school and home.*
- *Parents are welcome to contribute comments at any time.*

## Activities to Build Partnerships

### COMMUNICATING

School Newsletter  
Social Media  
Flyers  
Email  
Phone Contacts and robo calls

### VOLUNTEERING

Our School Volunteer Hours:  
8am-10 or 11am-1pm Front Office  
Volunteer list of opportunities is available in the Parent Center

### LEARNING AT HOME

Common Core & Standardized Testing Resources  
Catalog of materials available in the Parent Center is available upon request

### DECISION MAKING

Title I Annual Meeting  
October, December, & April

GoTeam & Parent Advisory Committee



## Miles Elementary School Parent-Compact For Achievement



**2024-2025**

Ms. Thalise Perry, Principal  
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Assistant Principal  
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Assistant Principal  
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Revised  
10/14/2024

## **Our Goals for Student Achievement District Goal**

*Develop an academic program that our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning*

### **School Goals**

*This compact pledges our school family to increase student academic achievement performance in the areas of Literacy and math.*

*Miles' goals from the School Wide Plan are as follows:*

- *By Spring 2025, increase the number of students scoring proficient or above in ELA from 14.2% to 21% as measured by the Georgia Milestone Assessment.*
- *By Spring 2025, increase the number of students scoring proficient or above in Math from 12.5% to 19% as measured by the Georgia Milestone Assessment.*
- *Miles will decrease the number of incidents and out of school suspensions by 50% (Behavior incidents 17 or fewer; Out of school suspensions .11 or lower)*

## **Teachers, Parents, and Students—Together for Success**

### **Teacher/School Responsibilities**

- *Provide academic critical writing and thinking skills and activities in ELA by implementing guided reading groups, phonics skills, and Write score writing curriculum during the reading instructional block.*
- *Provide parent conferences and universities and literacy night meetings for teaching and supporting parents with helping improving their child reading abilities at home.*
- *Provide families with opportunities to review students reading data.*

### **Family Responsibilities**

- *Parents will attend parent education workshops, interactive events, and information sessions to learn additional ways to develop literacy, problem-solving, and critical thinking skills at home to meet school expectations.*
- *Parents will use reading strategies and educational concepts to support learning in school.*
- *Parents will use the resources to build reading comprehension in all content areas and increase performance and ensure students read 30 minutes each night.*

### **Student Responsibilities**

- *Will participate in remediation that will assist in increasing their ability to read for fluency and comprehension.*
- *Students will utilize Accelerated Readers and Intervention Technology Platforms to improve reading fluency and comprehension.*
- *Students will review reading classwork and complete homework nightly.*